

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The quality policy of the Institute is well conveyed from the Vision and Mission statements which have been designed by the Top Management.

For implementing the quality policy, an action plan is prepared collectively by the Principal and the senior faculty members. According to the action plan, specific roles are assigned to various faculty members.

Role of the Top Management:

The Committees are formed within the Top Management:

- These committees work in co-ordination to ensure proper execution of processes. Decisions in each of these four areas are taken by the respective committees adhering to the action plan.
- The Finance Committee of the Management provides budget for each required item as per the quality policy. For example, budget for the new infrastructure, for maintenance and improvement of infrastructure for faculty recruitment and developments, for teaching-learning process, for research etc.
- The Management regularly interacts with the Principal to review the implementation process of the quality plans. The Management committees regularly take overview of various academic functions, administrative functions and other functions ongoing in the entire organization. It randomly checks sample activities.
- The Management bestows operational autonomy to the staff within the boundaries of quality policy. The Management encourages the Principal and the faculty to visit renowned national and international institutes to develop their vision for quality policy.
- The Management ensures a healthy, encouraging, participative and transparent environment needed for quality education.
- The Management considers the suggestions/interaction with various bodies of other Institutes. The Management's meetings with Principal are conducted once in six months for the review of action plan and major policy decisions.

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Role of the Principal:

- The Principal is an active member in deciding the quality policy and making the action plans. While the action plan is being implemented within the Institute, the Principal leads the faculty, provides directions to the faculty and co-ordinates them wherever necessary.
- During the implementation of the quality policy, the Principal communicates the opinions of the Top Management to the faculty and staff regarding the responsibilities and duties assigned to each component of the Institute.
- The Principal intends to develop and ensure effective conduction of educational programs and promotes the improvement of teaching-learning in the Institute.
- The Principal strives to create a climate which fosters development of the students and faculty. For executing activities in accordance with quality policy, the Principal constitutes various committees.
- Difficulties faced by staff members during the execution are sorted out in the meetings with the Principal and/or the Top Management.
- The Principal contributes to develop the means and tools for measuring the quality through the Internal Quality Assurance Committee (IQAC).
- The Principal takes initiatives to develop the liaison with the eminent academicians, scientists, industries, professional bodies and renowned institutes which directly or indirectly helps in planning and implementing the quality policy.
- The Principal keeps herself updated about the Indian and global education scenario, research in education, industry and stake-holders expectations.
- He/She gives relevant feedback to the faculty and the students and motivates them to achieve quality in their fields.
- The Principal along with faculty initiates orientation, and other programs for quality improvement. The Principal proposes new initiatives to Top Management to strengthen to the quality policy.

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Role of the faculty:

The faculty plays a major role in the implementation of the quality policy. All faculty share their experience and expertise while implementing the quality policy. Their role is as follows.

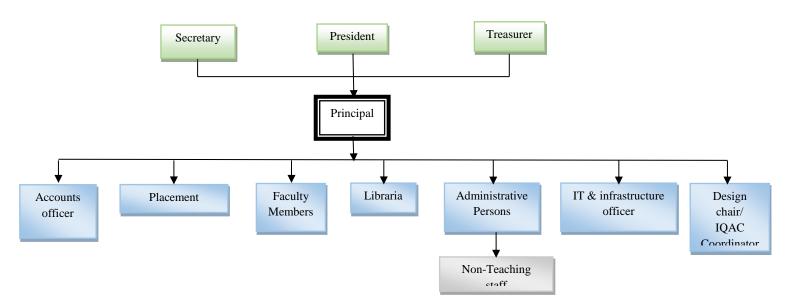
- To plan and deliver academics as per the quality policy.
- To develop themselves as role models for the students and to upgrade themselves continuously.
- Senior faculty is a role model for the junior faculty. It is the faculty who embeds values in the education.
- To fulfill responsibilities in three areas namely teaching, research and administrative activities like examinations related and course / program related work.
- Faculty has to contribute in various committees formed by the Principal. Faculty has to cooperate with each other so that the outcome is effective implementation of the quality policy.
- To develop quality measures for the evaluation of various processes. To counsel the students about quality in various activities.
- To take initiative to associate themselves with eminent research organizations, academicians, professional bodies and industries.

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The institution practices decentralization and participative management



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