

WARDHA ROAD, NAGPUR - 441 108 Website: <u>www.tgpca.com</u>, DTE Code: 4635

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance

0	ALCOHOLOGICAL
	Always fair
	Usually fair
0	Sometimes unfair
0	Usually unfair
0	Unfair
Was	your performance in assignments discussed with you? *
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
	institute takes active interest in promoting internship, student exchange, field visit
opp	ortunities for students *
opp	ortunities for students * Regularly
oppO	ortunities for students * Regularly Often
oppOO	ortunities for students * Regularly Often Sometimes
oppOOO	Regularly Often Sometimes Rarely
oppOOO	ortunities for students * Regularly Often Sometimes
O O The	Regularly Often Sometimes Rarely
O The emo	Regularly Often Sometimes Rarely Never
© O	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and itional growth.
The emo	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and tional growth. * Significantly
oppo	Regularly Often Sometimes Rarely Never teaching and mentoring process in your institution facilitates you in cognitive, social and itional growth. * Significently Very well



1,14	ow much of the syllabus was covered in the class? *
•	85 to 100%
0	70 to 84%
0	55 to 69%
0	30 to 54%
0	Below 30%
Но	w well did the teachers prepare for the classes? *
•	Thoroughly
0	Satisfactorily
0	Poorly
0	Indifferently
0	Won't teach at all
Ho	w well were the teachers able to communicate? *
ю О О О	wwell were the teachers able to communicate? * Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication
OOO	Always effective Sometimes effective Just satisfactorily Generally ineffective
0000	Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication
0000	Always effective Sometimes effective Just satisfactorily Generally ineffective Very poor communication teacher's approach to teaching can best be described as *
The	Always effective Sometimes effective Just satisfactorily Generally ineffective. Very poor communication teacher's approach to teaching can best be described as ** Excellent
The	Always effective Just satisfactorily Generally ineffective Very poor communication teacher's approach to teaching can best be described as * Excellent Very good



0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
	hers inform you about your expected competencies, course outcomes and programme omes. *
•	Every time
	Usually
	Occasionally/Sometimes
-	Rarely
0	Never
	mentor does a necessary follow-up with an assigned task to you. * Every time
	Usually
	Occasionally/Sometimes
	Rarely
0	don't have a mentor
The	teachers illustrate the concepts through examples and applications. *
0	Every time
~	Usually
0	
	Occasionally/Sometimes



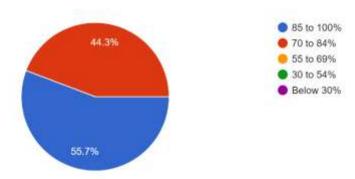
Th	e teachers identify your strengths and encourage you with providing right level of challenges. *
C	Fully
0	Reasonably
0	Partially
9	Slightly
0	Unable to
e	achers are able to identify your weaknesses and help you to overcome them. "
0	Every time
0	Usually
0	Occasionally/Sometimes
3	Rarely
	100000
	Never e institution makes effort to engage students in the monitoring, review and continuous quality
m	Never e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process.
m	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process. * Strongly agree
m	Never e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process.
m	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process. * Strongly agree Agree
	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process. * Strongly agree Agree Neutral
	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process. * Strongly agree Agree Neutral Disagree
m O O O O	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process. * Strongly agree Agree Neutral Disagree Strongly disagree e institute/ teachers use student centric methods, such as experiential learning, participative training and problem solving methodologies for enhancing learning experiences. *
m O O O O	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process.* Strongly agree Agree Neutral Disagree Strongly disagree e institute/ teachers use student centric methods, such as experiential learning, participative training and problem solving methodologies for enhancing learning experiences.*
m O O O O	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process. * Strongly agree Agree Neutral Disagree Strongly disagree e institute/ teachers use student centric methods, such as experiential learning, participative uning and problem solving methodologies for enhancing learning experiences. * To a great extent
	e institution makes effort to engage students in the monitoring, review and continuous quality provement of the teaching learning process.* Strongly agree Agree Neutral Disagree Strongly disagree e institute/ teachers use student centric methods, such as experiential learning, participative training and problem solving methodologies for enhancing learning experiences.* To a great extent Moderate



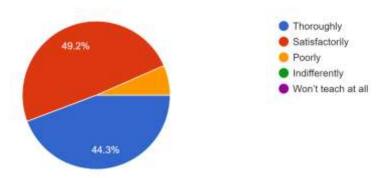
1690	hers encourage you to participate in extracurricular activities. *
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
	rts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skill take you ready for the world of work. *
•	To a great extent
0	Moderate
0	Some what
0	Very little
0	Not at all
• •	at percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching Above 90% 70 - 89% 50 - 69%
0	30 - 49%
0	Below 29%
The	overall quality of teaching-learning process in your institute is very good. *
0	Strongly agree
•	Agree
0	Neutral
0	Disagree

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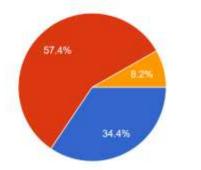
1.How much of the syllabus was covered in the class? 61 responses



How well did the teachers prepare for the classes? 61 responses



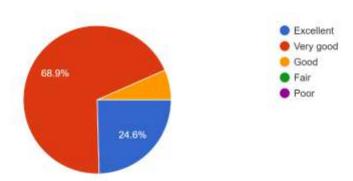
How well were the teachers able to communicate? 61 responses



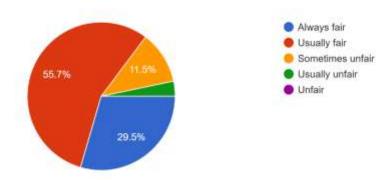


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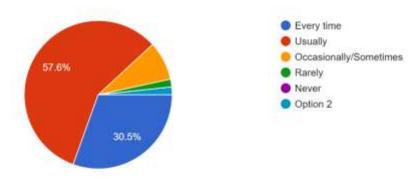
The teacher's approach to teaching can best be described as 61 responses



Fairness of the internal evaluation process by the teachers 61 responses



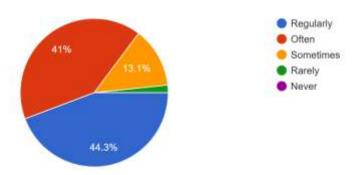
Was your performance in assignments discussed with you? 59 responses



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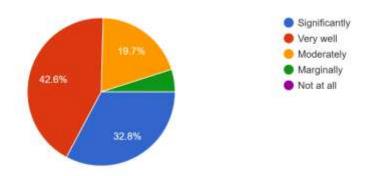
The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

61 responses



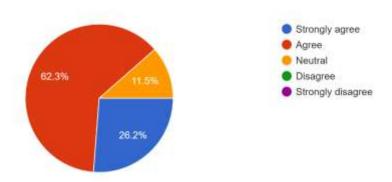
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

61 responses



The institution provides multiple opportunities to learn and grow.

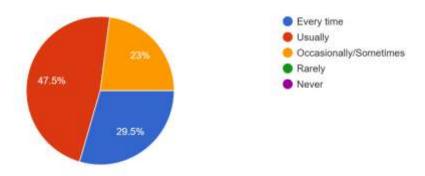
61 responses



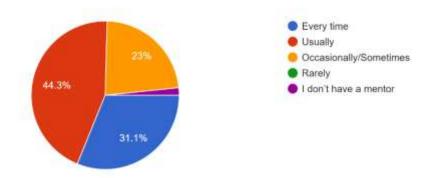
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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

61 responses

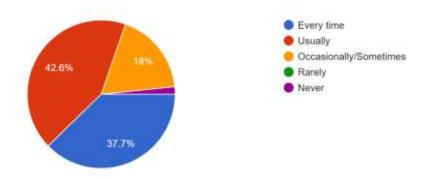


Your mentor does a necessary follow-up with an assigned task to you. 61 responses



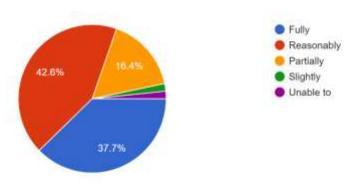
The teachers illustrate the concepts through examples and applications.

61 responses



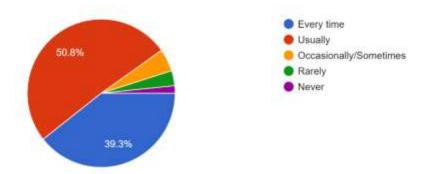
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The teachers identify your strengths and encourage you with providing right level of challenges. 61 responses



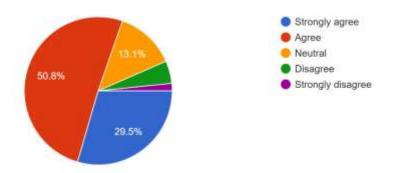
Teachers are able to identify your weaknesses and help you to overcome them.

61 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

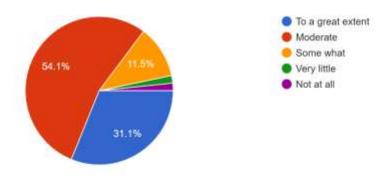
61 responses



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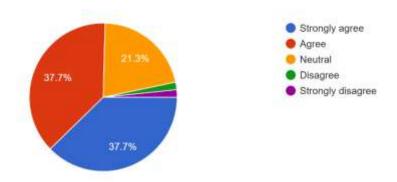
The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

61 responses



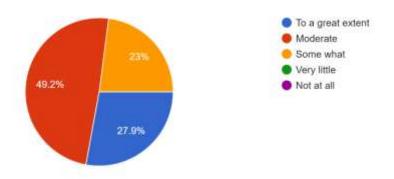
Teachers encourage you to participate in extracurricular activities.

61 responses



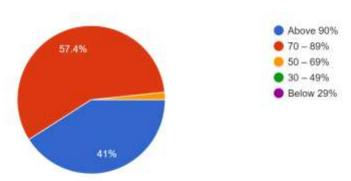
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.

61 responses

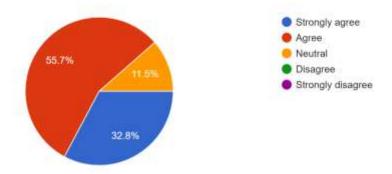


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What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 61 responses



The overall quality of teaching-learning process in your institute is very good. 61 responses



1.How much of the syllabus was covered in the class?	How well did the teachers prepare for the classes?	How well were the teachers able to communicate?	to teaching can best be described as	the teachers	Was your performance in assignments discussed with you?	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.		programme outcomes.	Your mentor does a necessary follow-up with an assigned task to you.	applications.	The teachers identify your strengths and encourage you with providing right level of challenges.	Teachers are able to identify your weaknesses and help you to overcome them.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	experiential learning, participative learning and problem solving methodologies for enhancing learning	to participate in extracurricular activities.	inculcate soft skills, life skills and employ-ability skills to make you ready for the world of work.	Multimedia, etc. while teaching.	The overall quality of teaching-learning process in your institute is very good.	Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
85 to 100% 85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly	Significantly	Strongly agree	Every time	Every time	Every time	Fully	Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree	
85 to 100% 70 to 84%	Satisfactorily Thoroughly	Always effective Sometimes effective	Excellent Excellent	Always fair Always fair	Every time Option 2	Regularly Regularly	Significantly Significantly	Strongly agree Agree	Every time Occasionally/Sometimes	Every time	Every time Never	Fully Unable to	Every time	Agree Strongly disagree	Moderate Not at all	Strongly agree Strongly disagree	To a great extent To a great extent	Above 90% Above 90%	Strongly agree Strongly agree	
85 to 100%	Thoroughly	Sometimes effective	Very good	Usually fair	Every time	Often	Significantly	Agree	Usually	Every time	Usually	Fully	Usually	Agree	To a great extent	Strongly agree	To a great extent	70 – 89%	Agree	
70 to 84%	Satisfactorily	Always effective	Very good	Always fair	Every time	Regularly	Significantly	Strongly agree	Every time	Every time	Every time	Reasonably	Every time	Agree	Moderate	Strongly agree	To a great extent	Above 90%	Strongly agree	
85 to 100%	Thoroughly	Always effective	Very good	Always fair	Every time	Regularly	Very well	Agree	Every time	Every time	Usually	Reasonably	Usually	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Agree	
70 to 84%	Satisfactorily	Always effective	Very good	Always fair	Usually	Regularly	Moderately	Agree	Usually	Every time	Usually	Reasonably	Usually	Strongly agree	To a great extent	Strongly agree	Moderate	70 – 89%	Agree	
85 to 100% 85 to 100%	Thoroughly Satisfactorily	Sometimes effective Sometimes effective	Very good Very good	Always fair Usually fair	Usually	Often Regularly	Very well Marginally	Strongly agree Strongly agree	Every time Every time	Occasionally/Sometimes Usually	Every time Every time	Reasonably Partially	Every time Usually	Strongly agree Agree	Moderate To a great extent	Agree Strongly agree	Moderate Moderate	Above 90% 70 – 89%	Strongly agree Agree	
70 to 84%	Thoroughly	Always effective	Very good	Usually fair	Usually	Often	Significantly	Agree	Usually	Usually	Usually	Reasonably	Usually	Neutral	Some what	Neutral	Moderate	70 – 89%	Neutral	
85 to 100%	Satisfactorily	Sometimes effective	Very good	Usually fair		Regularly	Marginally	Strongly agree	Every time	Usually	Every time	Partially	Usually	Agree	To a great extent	Strongly agree	Moderate	70 – 89%	Agree	
85 to 100%	Satisfactorily	Just satisfactorily	Very good	Usually fair	Usually	Often	Very well	Strongly agree	Every time	Usually	Every time	Reasonably	Every time	Agree	To a great extent	Strongly agree	Moderate	Above 90%	Agree	
85 to 100%	Satisfactorily	Always effective	Very good	Always fair	Usually	Often	Very well	Agree	Usually	Usually	Usually	Fully	Every time	Agree	To a great extent	Strongly agree	Moderate	Above 90%	Strongly agree	The Institute is very Good. Faculty are very supportive. Overall very good infrastructure and everything is very good but lil bit of freedom
70 to 84%	Thoroughly	Sometimes effective	Excellent	Usually fair	Occasionally/Sometimes		Very well	Strongly agree	Every time	Every time	Usually	Fully	Every time	Strongly agree	Moderate	Strongly agree	To a great extent	70 – 89%	Agree	should be provided.
85 to 100% 70 to 84%	Thoroughly Poorly	Sometimes effective Just satisfactorily	Very good Good	Usually fair Sometimes unfair	Every time Usually	Regularly Regularly	Significantly Very well	Agree Agree	Usually Usually	Usually Occasionally/Sometimes	Every time Occasionally/Sometimes	Fully Reasonably	Every time Every time	Agree Strongly agree	Moderate Moderate	Agree Agree	Moderate Moderate	Above 90% 70 – 89%	Strongly agree Strongly agree	
70 to 84%	Thoroughly	Sometimes effective	Very good	Usually fair	Every time	Regularly	Significantly	Strongly agree	Every time	Usually	Every time	Fully	Every time	Agree	Moderate	Strongly agree	Moderate	70 – 89%	Strongly agree	
70 to 84%	Satisfactorily	Just satisfactorily	Good	Sometimes unfair	Occasionally/Sometimes		Moderately	Agree	Usually	Occasionally/Sometimes	Usually	Partially	Usually	Agree	Moderate	Neutral	Some what	70 – 89%	Neutral	
70 to 84%	Thoroughly	Sometimes effective	Very good	Usually fair	Usually	Regularly	Significantly	Agree	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Neutral	To a great extent	Above 90%	Agree	
85 to 100%	Satisfactorily	Sometimes effective	Excellent	Always fair	Every time	Often	Significantly	Strongly agree	Usually	Every time	Usually	Fully	Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	70 – 89%	Strongly agree	
70 to 84% 70 to 84%	Satisfactorily Satisfactorily	Always effective Always effective	Very good Excellent	Usually fair Usually fair	Usually Usually	Regularly Often	Moderately Very well	Neutral Strongly agree	Usually Occasionally/Sometimes	Every time Occasionally/Sometimes	Usually Every time	Reasonably Reasonably	Usually Usually	Strongly agree Agree	To a great extent Moderate	Neutral Agree	To a great extent Moderate	70 – 89% Above 90%	Agree Agree	
85 to 100%	Thoroughly	Always effective	Excellent	Always fair	Every time	Regularly	Significantly	Strongly agree	Every time	Every time	Every time	Fully	Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree	
85 to 100%	Thoroughly	Always effective	Very good	Always fair	Every time	Regularly	Very well	Agree	Usually	Usually	Usually	Fully	Every time	Agree	Moderate	Agree	Moderate	70 – 89%	Strongly agree	
85 to 100%	Thoroughly	Sometimes effective	Very good	Always fair	Usually	Sometimes	Very well	Agree	Usually	Every time	Usually	Fully	Usually	Agree	Moderate	Agree	Moderate	Above 90%	Strongly agree	
85 to 100%	Satisfactorily	Sometimes effective	Very good	Usually fair	Every time	Often	Significantly	Agree	Usually	Usually	Every time	Fully	Usually	Neutral	Moderate	Strongly agree		70 – 89%	Agree	
85 to 100% 85 to 100%	Satisfactorily Satisfactorily	Sometimes effective Always effective	Very good	Usually fair Usually fair	Usually	Regularly Often	Significantly	Strongly agree	Every time Usually	Usually Usually	Usually Every time	Reasonably Reasonably	Every time Usually	Agree Agree	Moderate To a great extent	Agree Agree	Moderate Moderate	70 – 89% Above 90%	Agree Agree	
85 to 100%	Poorly	Always effective	Very good Very good	Always fair	Occasionally/Sometimes	Often	Very well Very well	Agree Agree	Usually	Usually	Usually	Fully	Every time	Agree	Moderate	Agree	Some what	70 – 89%	Agree	
70 to 84%	Thoroughly	Sometimes effective	Very good	Usually fair	Usually	Often	Very well	Agree	Every time	Usually	Every time	Reasonably	Usually	Agree	Moderate	Neutral	Moderate	Above 90%	Agree	
70 to 84%	Satisfactorily	Sometimes effective	Very good	Usually fair	Usually	Often	Very well	Agree	Every time	Occasionally/Sometimes	Occasionally/Sometimes	Reasonably	Usually	Disagree	Some what	Agree	Some what	70 – 89%	Neutral	
70 to 84%	Thoroughly	Always effective	Excellent	Always fair	Usually	Sometimes	Very well	Agree	Every time	Usually	Usually	Fully	Every time	Agree	Moderate	Strongly agree	Moderate	70 – 89%	Agree	
70 to 84% 70 to 84%	Satisfactorily Satisfactorily	Sometimes effective Sometimes effective	Very good Very good	Sometimes unfair Always fair	Occasionally/Sometimes Usually	Often Often	Very well Moderately	Agree Agree	Occasionally/Sometimes Occasionally/Sometimes	Occasionally/Sometimes	Usually Every time	Reasonably Fully	Usually Usually	Agree Agree	To a great extent Moderate	Strongly agree Agree	To a great extent Moderate	70 – 89% 70 – 89%	Agree Agree	
70 to 84%	Satisfactorily	Sometimes effective	Very good	Usually fair	Usually	Often	Very well	Agree	Usually	Usually	Occasionally/Sometimes		Usually	Agree	Moderate	Agree	Moderate	70 – 89%	Agree	
85 to 100%	Satisfactorily	Sometimes effective	Very good	Usually fair	Usually	Regularly	Very well	Agree	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70 – 89%	Agree	
70 to 84%	Satisfactorily	Sometimes effective	Very good	Usually fair	Usually	Often	Very well	Agree	Usually	Every time	Usually	Reasonably	Occasionally/Sometimes	Agree	Moderate	Neutral	Some what	Above 90%	Agree	
85 to 100%	Thoroughly	Sometimes effective	Very good	Usually fair	Usually	Often	Very well	Agree	Usually	Every time	Every time	Fully	Every time	Strongly agree	To a great extent	Strongly agree	To a great extent	Above 90%	Strongly agree	
85 to 100% 85 to 100%	Thoroughly	Always effective	Excellent	Usually fair	Every time	Often	Significantly	Agree	Usually	Every time	Every time	Fully	Every time	Strongly agree	Moderate	Agree	Moderate	Above 90%	Agree	
70 to 84%	Satisfactorily Thoroughly	Sometimes effective Always effective	Excellent Very good	Sometimes unfair Usually fair	Usually Every time	Often Regularly	Very well Very well	Agree Agree	Occasionally/Sometimes Usually	Occasionally/Sometimes Usually	Usually Every time	Reasonably Fully	Usually Usually	Strongly agree Strongly agree	Moderate To a great extent	Strongly agree Strongly agree	To a great extent Moderate	Above 90% 70 – 89%	Agree Strongly agree	
85 to 100%	Satisfactorily	Sometimes effective	Excellent	Always fair	Usually	Regularly	Very well	Agree	Usually	Usually	Usually	Fully	Every time	Agree	To a great extent	Agree	Moderate	Above 90%	Strongly agree	
85 to 100%	Thoroughly	Sometimes effective	Good	Sometimes unfair	Rarely	Often	Marginally	Agree	Every time	Every time	Usually	Partially	Occasionally/Sometimes	Agree	Moderate	Agree	Moderate	70 – 89%	Neutral	
85 to 100%	Thoroughly	Sometimes effective	Excellent	Always fair	Usually	Regularly	Very well	Strongly agree	Every time	Every time	Every time	Fully	Every time	Neutral	Moderate	Agree	Moderate	70 – 89%	Agree	
85 to 100%	Thoroughly	Sometimes effective	Very good	Usually fair	Usually	Sometimes	Moderately	Agree		Occasionally/Sometimes		,	Occasionally/Sometimes		Very little	Agree	Some what	70 – 89%	Agree	
85 to 100% 85 to 100%	Poorly Satisfactorily	Sometimes effective Sometimes effective	Very good Very good	Usually fair Usually fair	Every time Every time	Regularly Regularly	Significantly Significantly	Strongly agree Agree	Every time Usually	Every time Usually	Every time Usually	Reasonably Fully	Usually Every time	Agree Strongly agree	Moderate Moderate	Strongly agree Agree	To a great extent Moderate	Above 90% 70 – 89%	Strongly agree Strongly agree	
85 to 100%	Satisfactorily	Sometimes effective	Very good Very good	Usually fair	Usually	Regularly	Significantly	Strongly agree	Usually	Usually	Occasionally/Sometimes		Every time	Strongly agree	To a great extent	Agree	To a great extent	70 – 89%	Strongly agree	
70 to 84%	Thoroughly	Always effective	Very good		Every time	Sometimes	Moderately	Neutral	,	Occasionally/Sometimes		. ,	Usually	Disagree	To a great extent	Neutral	Some what	Above 90%	Neutral	
70 to 84%	Poorly	Just satisfactorily	Very good	Sometimes unfair	Every time	Regularly	Significantly	Neutral	Usually	Usually	Usually	Fully	Usually	Neutral	To a great extent	Neutral	Some what	70 – 89%	Agree	
85 to 100%	Thoroughly	Sometimes effective	Very good	Usually fair	Usually	Sometimes	Very well	Agree	Usually	Every time	Every time	Partially	Every time	Neutral	Some what	Strongly agree	Moderate	70 – 89%	Agree	
70 to 84% 70 to 84%	Satisfactorily	Sometimes effective Sometimes effective	Good Very good	Usually unfair Usually unfair	Occasionally/Sometimes Usually	Rarely Sometimes	Moderately Very well	Neutral Neutral		Occasionally/Sometimes Occasionally/Sometimes			Usually Rarely	Disagree Strongly agree	Moderate Some what	Disagree Agree	Moderate Some what	70 – 89% Above 90%	Agree Strongly agree	
70 to 84% 70 to 84%	Thoroughly Satisfactorily	Just satisfactorily	Excellent	Sometimes unfair	Usually	Often	Significantly	Agree		Occasionally/Sometimes Occasionally/Sometimes		Partially	Usually	Strongly agree Strongly agree	Moderate	Neutral	Some what	70 – 89%	Strongly agree Neutral	
85 to 100%	Thoroughly	Always effective	Excellent	Usually fair	Usually	Often	Moderately	Agree	Usually	Usually	Occasionally/Sometimes	,	Usually	Agree	Some what	Neutral	Some what	70 – 89%	Agree	
85 to 100%	Satisfactorily	Always effective	Excellent	Always fair	Usually	Regularly	Significantly	Agree	Usually	Usually	Usually	Reasonably	Usually	Agree	Moderate	Agree	Moderate	70 – 89%	Agree	
70 to 84%	Satisfactorily	Sometimes effective	Very good	Usually fair	Every time	Often	Moderately	Agree		Occasionally/Sometimes	.,	Reasonably	Usually	Strongly agree	Moderate	Neutral	Some what	Above 90%	Agree	
85 to 100%	Thoroughly	Sometimes effective	Very good	Usually fair	Usually	Often	Moderately	Agree	Occasionally/Sometimes	,	Occasionally/Sometimes	,	Usually	Agree	Moderate	Neutral	Some what	70 – 89%	Agree	
70 to 84%	Satisfactorily	Always effective	Very good	Usually fair	Usually	Regularly	Moderately	Agree	Usually	Occasionally/Sometimes		Partially	Usually	Neutral	Some what	Agree	Some what	70 – 89%	Agree	
70 to 84% 85 to 100%	Thoroughly Satisfactorily	Sometimes effective Always effective	Very good Very good	Usually fair Usually fair	Usually Usually	Often Sometimes	Moderately Very well	Neutral Neutral	Occasionally/Sometimes Occasionally/Sometimes	. ,	Usually Occasionally/Sometimes	Partially	Every time Rarely	Neutral Agree	Moderate Some what	Neutral Strongly agree	Moderate Some what	50 – 69% Above 90%	Agree Neutral	
00 to 100%	odusiacionly	Aways ellective	very good	Osually Idii	osually	Jonneumes	very well	INCULIAL	occasionally/Sometimes	Usualiy	occasionally/sometimes	Signity	Rarely	Agree	Soffie Wriat	Silongly agree	Some what	AUUVE 90%	IACUII SI	